



## 2024-2025 SDB Assessment Schedule & Assessment Descriptions

Updated 8.26.24

	Assessment	Date(s) or Window	Grades	Notes
F A L L	ARC Reader and Writer Engagement	September 9 - 13	K-5	Reader Engagement Scores for all students in <b>SchoolPace NLT</b> September 13, 2024 (Monthly on the 15th thereafter).
	Math District Assessment & Imagine Math Benchmark	September 9 - 20	K-2 & 6-8	District Developed <b>Benchmark Assessment</b> (all K-2 & 6-8 students are required to take this assessment; optional for grades 3-5); Imagine Math Benchmark (all K-2 students; 6-8 intervention students only)
	Science District Benchmark	Sept. 9 - 13 (Gr. 6-8) Sept. 30 - Oct. 4 (Gr. 4-5)	4-8	District Developed <b>Benchmark Assessment</b> of Priority Standards
	AAPPL	September 23 - 27	8-12	<b>World Readiness Standards</b> for Learning Languages
	ARC Independent Reading Level Assessment (IRLA English) & ENIL (Spanish)	September 17 - 27	K-5	Baseline Reading Levels in <b>SchoolPace</b> by September 27, 2024.
		October 21 - 25		Updated Levels Confirmation entered into <b>SchoolPace</b> for Term 1.
	MAP Growth ELA 3 - 7 / SLA 6 - 7 / Math 3 - 7 BMHS* / BLA* / BVS	September 16 - September 30	3-7	*BMHS/BLA (Use as <b>Individual MLSS Pathway Confirmer</b> Only)
	PreACT 8	September 16 - 27	8	Aldrich & Fruzen Middle Schools )
	PreACT 9 - 11	November 4 - 8	9-11	BMHS/BLA/BVS
	Early Math	September 30 - October 11	4K	All 4K students - Frog Street subtests TBN
	Early Literacy	October 14 - 18	4K	All 4K students - Frog Street foundational & phonemic awareness assessments
	SAEBRS - SEB Screener	September 23 - October 4	K-12	The <b>SAEBRS</b> (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems.
	K - 12 Report Cards (Term 1 ends <b>October 31, 2024</b> )	November 1 - Report Card Prep	All	Grades due 8:00 a.m. Tues. <b>November 5, 2024</b> . Report cards sent home/available NLT November 8, 2024.

W I N T E R	ACCESS for ELLs	December 2 - January 31	K-12	Completed in via DLI Teachers/Biliteracy Instructional Coaches
	ARC IRLA / ENIL	December 2 - 6	K-5	Updated Levels Confirmation entered into <b>SchoolPace NLT December 6, 2024</b>
	ACT 20: Mid-Year Universal Reading Screener -AimswebPlus  Diagnostic Assessment Follow-up for >25th Percentile	January 6-15 <i>Diagnostic within 10 days of screener</i>  <i>Student Plan and Home communications within 15 days of screener</i>	K-3	Universal Reading Foundations Assessment Screener (This will be three times a year beginning in 25-26; for the 24-25 SY, the winter and spring screener are required with a follow-up diagnostic assessment and student reading plan for the >25th percentile).  Home communications sent: results of screener and/or results of diagnostic and student reading plan
	Early Literacy	January 6 - 15	4K	All 4K students - Frog Street subtests TBN
	Early Math	January 13 - 23	4K	All 4K students - Frog Street foundational & phonemic awareness assessments TBN
	Math District Assessment & Imagine Math Benchmark	January 6 - 23	K-8	District Developed <b>Benchmark Assessment</b> (all K-2 & 6-8 students are required to take this assessment; optional for grades 3-5); Imagine Math Benchmark (all K-2 students; 6-8 intervention students only)
	MAP Growth ELA 3 - 7 / SLA 6 - 7 / Math 3 - 7 BMHS* / BLA* / BVS	January 27 - February 14	3-8	*BMHS/BLA (Use as Individual MLSS Pathway Confirmer Only)
	SAEBRS	February 3 - 14	K-12	The <b>SAEBRS</b> (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems.
	ARC IRLA / ENIL	February 24 - 28	K-5	Updated Levels Confirmation entered into <b>SchoolPace NLT February 28, 2025</b>
	Torrance	February 17 - 28	2	<b>Advanced Learning Screener</b> (Creativity)130 mins)
S P R I N G	K - 12 Report Cards (Term 2 ends <b>January 16, 2025</b> )	January 17 - Report Card Prep	All	Grades due 8 a.m., <b>January 21, 2025</b> . Report cards sent home/available NLT January 24, 2025
	ACT plus Writing	March	11	All Wisconsin high school students will take the ACT with writing® at grade 11.
	Forward	March 18 - April 25	3-8	Reading & Math: 3-8 SS: 4, 8, & 10 Science: 4 & 8
		March 18 - April 25	10	BMHS SS 10
	Dynamic Learning Maps	March 18 - April 25	The DLM™ assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. This is an online assessment delivered via the computer; however, some students may need their teacher to present the items to them.	

S P R I N G	MAP Growth ELA 3 - 7 / SLA 6 - 7 / Math 3 - 7 BMHS* / BLA* / BVS	May 5 - 16	3-7	*BMHS/BLA (Use as Individual MLSS Pathway Confirmer Only)
	K - 12 Report Cards (Term 3 ends <b>March 28, 2025</b> )	April 7 Report Card Prep	All	(Grades due 8 a.m., <b>April 8, 2025</b> ) Report cards sent home/available NLT April 11, 2025
	PreACT Secure	March 18 - April 25	9-10	155 Minutes. ELA, Math, Reading, Science
	Early Literacy	May 5 - 16	4K	All 4K students - Frog Street subtests TBN
	Early Math	May 19 - 23	4K	All 4K students - Frog Street foundational & phonemic awareness assessments TBN
	PreACT 8	May 5 - 16	8	For all 8th Grade Students
	AAPPL	March	8-12	World Readiness Standards for Learning Languages
	ACT 20: End-of-Year Universal Reading Screener -AimswestPlus  Diagnostic Assessment Follow-up for >25th Percentile	April 8 - 18  <i>Screener MUST be 45 days prior to EOY</i>  <i>Diagnostic within 10 days of screener</i>  <i>Student Plan and Home communications within 15 days of screener</i>	K-3	Universal Reading Foundations Assessment Screener (This will be three times a year beginning in 25-26; for the 24-25 SY, the winter and spring screener are required with a follow-up diagnostic assessment and student reading plan for the >25th percentile).  Home communications sent: results of screener and/or results of diagnostic and student reading plan
	Math District Assessment & Imagine Math Benchmark	April 30 - May 9	K-8	District Developed <b>Benchmark Assessment</b> (all K-2 & 6-8 students are required to take this assessment; optional for grades 3-5); Imagine Math Benchmark (all K-2 students; 6-8 intervention students only)
	District Science Benchmark	April 30 - May 9	4-8	District Developed Benchmark Assessment of Priority Standards
	ARC IRLA / ENIL	May 5 - 9	K-5	Final Level Confirmation entered into <b>SchoolPace</b> <b>NLT May 9, 2025 (Accelerated Benchmark June 6,</b> <b>2025 End of Year Targets)</b> <ul style="list-style-type: none"> <li>• Kindergarten - 1 Blue</li> <li>• First Grade - 1 Red</li> <li>• Second Grade - White</li> <li>• Third Grade - Black</li> <li>• Fourth Grade - Orange</li> <li>• Fifth Grade - Purple</li> </ul>
	District Student Climate	May 5 - 16	K-12	A brief survey to measure student perceptions of school climate
	K - 12 Report Cards (Term 4 Ends <b>June 6, 2025</b> )		All	Senior Grades are due by noon on June 6. K4 - 11 grades are due 12pm on Monday, June 10 (all report cards will be mailed home by June 13, 2024).

# Assessment Descriptions

Test	Description
<a href="#">AAPPL</a>	The AAPPL assesses the ability of a candidate to engage in linguistic tasks on topics of personal, social, and academic relevance across the three modes of communication. Each task, such as writing an email message, video-chatting in the target language, or making selections from something heard or read, takes place in the context of the language classroom.
<a href="#">ACCESS</a>	Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. This includes students who receive special education services.
<a href="#">PreACT</a>	The PreACT is a paper and pencil assessment that formatively to help students get a better sense about their skills, interests, plans, and goals as they build toward the PREACT Secure and the ACT. Data will be used at the building level to identify areas of strength and growth to establish coherence in our instructional adjustments.
<a href="#">ACT with Writing</a>	The ACT with writing helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests. The ACT test covers five academic skill areas: English, mathematics, reading, scientific reasoning and writing. All Wisconsin high school students will take the ACT with writing® at grade 11. The ACT is an in-person assessment with accommodations and EL supports are available in both testing formats.
<a href="#">Act 20 Universal Reading Screener</a>	Aimsweb Plus: Universal Reading Foundations Assessment Screener (This will be three times a year beginning in 25-26; for the 24-25 SY, the winter and spring screener are required with a follow-up diagnostic assessment for the >25th percentile.
<a href="#">CogAt</a>	The Cognitive Abilities Test (CogAT) is a K–12 assessment intended to estimate students' reasoning and problem solving abilities through verbal, quantitative, and nonverbal test items.
<a href="#">DLM</a>	The DLM™ assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA, Mathematics, Science and Social Studies.
<a href="#">Forward</a>	The Wisconsin Forward Exam is designed to gauge how well students are performing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. This assessment tests the content areas of ELA, Mathematics, Science and Social Studies. This test is mandated by the state of Wisconsin and is administered to students in grades three through ten.
<a href="#">IRLA/ENIL</a>	The Independent Reading Leveling Assessment [IRLA] / Evaluación del Nivel Independiente de la Lectura [ENIL] are formative reading assessments in English and/or Spanish for grade levels K-12. The IRLA and ENIL deliver specific and actionable data that tells the teacher where a student is, why, and the sequence of skills/behaviors she needs to learn next to accelerate her reading growth. The IRLA and ENIL's reading taxonomy simplifies the complexity of the reading process, allowing teachers to support every reader, with whatever books that reader chooses.
<a href="#">MAP Growth</a>	Unlike tests where all students are asked the same questions, MAP Growth is a computer adaptive test where every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. The purpose of MAP Growth is to determine what the student knows and is ready to learn next. MAP Growth can also be used to track students' individual growth over time, wherever they are starting from and regardless of the grade they are in.
Math Benchmark	In Grades K-2 and 6-8, students will complete a district developed benchmark assessment three times per year. The benchmark is optional for grades 3-5. The benchmark assessment measures student performance and growth against the math curriculum's priority standards for the student's grade level. These assessments include both skills based problems, and application (word/story) problems.
<a href="#">Imagine Math Benchmark</a>	In Grades K-5, students will complete an assessment within Imagine Math three times per year. In grades 6-8, only students in Tier 2 interventions will complete the Imagine Math Benchmarks. The benchmark assessment measures

	<p>student readiness for math against the student's grade level. These assessments are built right into the Imagine Math platform, but teachers need to push out the Winter and Spring assessments each year. <a href="https://dpi.wi.gov/standards">https://dpi.wi.gov/standards</a></p>
Report Cards	<p>Report cards are issued for each student in the School District of Beloit after every nine week grading term. Report Cards are typically sent home early November, late January, early April and the middle of June. Report cards will report out students' knowledge on all subject areas and/or courses a student was enrolled in for that term. The district evaluates student progress towards meeting grade level expectations outlined in the WI State Standards.</p>
<a href="#">SAEBRS</a>	<p>The Social, Academic, and Emotional Behavior Risk Screener (SAEBRS), which is part of the FastBridge assessment solution, provides educators with specific attributes and behaviors they can look for in their students that demonstrate their skill level with the CASEL 5.</p>
<a href="#">Torrance</a>	<p>Torrance Tests of Creative Thinking assess how creatively a child's mind works and are often given to children to determine advanced placement. Instead of assessing traditionally taught subjects such as reading or math, these tests assess creativity. Children are scored on a number of aspects, including creativity, expressions, imagery, and humor.</p>
<a href="#">YRBSS</a>	<p>The Youth Risk Behavior Surveillance System (YRBSS) was developed in 1990 to monitor health behaviors that contribute markedly to the leading causes of death, disability, and social problems among youth and adults in the United States. These behaviors, often established during childhood and early adolescence, include</p> <ul style="list-style-type: none"> <li>• Behaviors that contribute to unintentional injuries and violence.</li> <li>• Sexual behaviors related to unintended pregnancy and sexually transmitted infections, including HIV infection.</li> <li>• Alcohol and other drug use.</li> <li>• Tobacco use.</li> <li>• Unhealthy dietary behaviors.</li> <li>• Inadequate physical activity.</li> </ul> <p>In addition, the YRBSS monitors the prevalence of obesity and asthma and other health-related behaviors plus sexual identity and sex of sexual contacts.</p>